



Journal of the House

State of Indiana

120th General Assembly

Second Regular Session

Sixteenth Day

Thursday Morning

February 1, 2018

The invocation was offered by Father Charles Mason of Grace Episcopal Church in Muncie, a guest of Representative Errington.

The House convened at 10:00 a.m. with Speaker Brian C. Bosma in the Chair.

The Pledge of Allegiance to the Flag was led by Representative Davisson.

The Speaker ordered the roll of the House to be called:

Austin	Kirchhofer
Aylesworth <input type="checkbox"/>	Klinker
Bacon	Lawson
Baird	Lehe
Bartels	Lehman
Bartlett	Leonard
Bauer <input type="checkbox"/>	Lindauer
Behning	Lucas
Beumer	Lyness
Borders	Macer <input type="checkbox"/>
C. Brown	Mahan
T. Brown	May
Burton	Mayfield
Candelaria Reardon <input type="checkbox"/>	McNamara
Carbaugh	Miller
Cherry	Moed <input type="checkbox"/>
Clere	Morris
Cook	Morrison
Culver	Moseley
Davisson	Negele
DeLaney	Nisly
DeVon	Ober
Dvorak <input type="checkbox"/>	Olthoff
Eberhart	Pelath
Ellington	Pierce
Engleman	Porter
Errington	Pressel
Forestal <input type="checkbox"/>	Pryor
Friend	Richardson
Frizzell	Saunders
Frye	Schaibley
GiaQuinta	Shackleford
Goodin	Siegrist
Gutwein	Slager
Hamilton	Smaltz
Hamm	M. Smith <input type="checkbox"/>
Harris	V. Smith
Hatfield	Soliday
Heaton	Speedy
Heine	Stemler
Huston	Steuerwald
Jordan	Sullivan
Judy	Summers
Karickhoff	J. Taylor
Kersey	Thompson

Torr
VanNatter
Washburne
Wesco
Wolkins

Wright
J. Young
Zent
Ziemke
Mr. Speaker

Roll Call 125: 92 present; 8 excused. The Speaker announced a quorum in attendance. [NOTE: indicates those who were excused.]

HOUSE MOTION

Mr. Speaker: I move that when we do adjourn, we adjourn until Monday, February 5, 2018, at 10:00 a.m.

LEHMAN

The motion was adopted by a constitutional majority.

RESOLUTIONS ON FIRST READING

House Resolution 13

Representatives V. Smith, Bartlett, C. Brown, Harris, Porter, Pryor, Shackleford, Summers and J. Taylor introduced House Resolution 13:

A HOUSE RESOLUTION celebrating Black History Month.

Whereas, Black history has been celebrated by Americans each year since 1926, first as Negro History Week and later as Black History Month;

Whereas, Blacks have been in America since colonial times, but it was not until the 20th century that they were represented in history books;

Whereas, The celebration of Black History Month and the study of black history came into being through the efforts of Dr. Carter G. Woodson;

Whereas, Dr. Woodson's parents were former slaves, and he spent his childhood working in the Kentucky coal mines;

Whereas, Dr. Woodson enrolled in high school at age 20, graduated within two years, and went on to earn a Ph.D. from Harvard University;

Whereas, Dr. Woodson was disturbed to find that history books largely ignored the black American population and mentioned blacks only in ways that reflected the inferior social position they were assigned at the time;

Whereas, Dr. Woodson began the task of writing black Americans into the nation's history;

Whereas, Through the efforts of Dr. Woodson, several organizations were established as a way to bring national attention to the contributions of black people throughout American history, including the Association for the Study of Negro Life and History, founded in 1915 (now known as the Association for the Study of African American Life and History), the Journal of Negro History (now known as the Journal of African American History), and, in 1926, Negro History Week;

Whereas, Dr. Woodson chose the second week of February for Negro History Week because it marks the birthdays of two men who greatly influenced the black American population: Frederick Douglass and Abraham Lincoln;

Whereas, Black History Month, celebrated in February, acknowledges the achievements of blacks in the military, arts, civil rights, education, entertainment, history, law, literature, medicine, music, politics, science, sports, and other areas;

Whereas, The goal of Black History Month is to bridge the gap created by American history's failure to accurately acknowledge, portray, and record the contributions and inventions of blacks; and

Whereas, Black Americans reflect a legacy of courage and dedication that has helped to guide our nation's success and prosperity: Therefore,

Be it resolved by the House of Representatives of the General Assembly of the State of Indiana:

SECTION 1. That the Indiana House of Representatives acknowledges the many contributions and accomplishments of black Americans throughout the history of the United States and Indiana.

SECTION 2. That the Indiana House of Representatives urges entities and organizations to celebrate Black History Month.

The resolution was read a first time and adopted by voice vote.

Senate Concurrent Resolution 28

The Speaker handed down Senate Concurrent Resolution 28, sponsored by Representative Errington:

A CONCURRENT RESOLUTION honoring Ball State University on Ball State Day.

Whereas, through the generosity and vision of the Ball Brothers, land and buildings of a defunct institution were donated to the State of Indiana to create an institution of higher learning in Muncie;

Whereas, this gift allowed the Indiana State Normal School Eastern Division to open in 1918 to serve Indiana's need for more and better teachers;

Whereas, to honor the gift of the Ball Brothers, the Indiana General Assembly changed the institution's name to Ball Teachers College in 1922 and to Ball State Teachers College in 1929;

Whereas, the Indiana General Assembly recognized and honored the growth in enrollment, facilities, and a variety of educational program offerings with another name change to Ball State University in 1965;

Whereas, Ball State University currently serves a record 22,513 students in about 190 undergraduate majors and more than 140 graduate programs, many of which are nationally and internationally ranked;

Whereas, there are about 190,000 Ball State University alumni around the world, many of whom reside in Indiana, serving as leaders in their professions and in their communities;

Whereas, the Ball State University community is committed to living the Beneficence Pledge: excellence, honesty and integrity, social responsibility, gratitude, and respect for the inherent worth of every member of the community; and

Whereas, Ball State University has spent a century helping to propel students to successful careers and meaningful lives and looks forward to continuing to help take the State of Indiana to the next level: Therefore,

Be it resolved by the Senate of the General Assembly of the State of Indiana, the House of Representatives concurring:

SECTION 1. That the Indiana General Assembly recognizes Ball State University's proud past and bright future on the occasion of the 100th anniversary of its founding and expresses its appreciation of the dedication to the students and the community the university has exhibited through the years.

SECTION 2. That the Secretary of the Senate transmit 15 copies of this resolution to Ball State University President Geoffrey S. Mearns.

The resolution was read a first time and adopted by voice vote. The Clerk was directed to inform the Senate of the passage of the resolution.

HOUSE BILLS ON SECOND READING

Pursuant to House Rule 143.1, the following bills which had no amendments filed, were read a second time by title and ordered engrossed: House Bills 1070, 1089, 1248, 1256, 1286, 1317, 1382 and 1412.

ENGROSSED HOUSE BILLS ON THIRD READING

Engrossed House Bill 1006

Representative Steuerwald called down Engrossed House Bill 1006 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning corrections.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 126: yeas 92, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsors: Senators M. Young, Bray and Houchin.

The Speaker yielded the gavel to the Speaker Pro Tempore, Representative Friend.

Representatives Wright and Dvorak, who had been excused, are now present.

Engrossed House Bill 1065

Representative Ober called down Engrossed House Bill 1065 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning utilities.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 127: yeas 92, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsors: Senators Houchin and Koch.

Representative Moed, who had been excused, is now present

Engrossed House Bill 1115

Representative Hamilton called down Engrossed House Bill 1115 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning natural and cultural resources.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 128: yeas 94, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsors: Senators Freeman and Ruckelshaus.

Representative Stemler, who had been present, is now excused

Representative Candelaria Reardon, who had been excused, is now present.

Engrossed House Bill 1194

Representative Speedy called down Engrossed House Bill 1194 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning commercial law.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 129: yeas 85, nays 6. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsors: Senators Koch and M. Young.

Engrossed House Bill 1212

Representative Bartels called down Engrossed House Bill 1212 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning criminal law and procedure.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 130: yeas 93, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Messmer.

Engrossed House Bill 1230

Representative McNamara called down Engrossed House Bill 1230 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning education.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 131: yeas 91, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Raatz.

Representative Speedy, who had been present, is now excused.

Engrossed House Bill 1257

Representative Heaton called down Engrossed House Bill 1257 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning state and local administration.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 132: yeas 92, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Becker.

Engrossed House Bill 1260

Representative Karickhoff called down Engrossed House Bill 1260 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning health.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 133: yeas 92, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Crider.

Engrossed House Bill 1263

Representative T. Brown called down Engrossed House Bill 1263 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning local government.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 134: yeas 91, nays 1. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Sandlin.

Engrossed House Bill 1276

Representative Zent called down Engrossed House Bill 1276 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning military and veterans.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 135: yeas 93, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Delph.

Engrossed House Bill 1290

Representative Soliday called down Engrossed House Bill 1290 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning transportation.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 136: yeas 89, nays 1. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Mishler.

Engrossed House Bill 1301

Representative Carbaugh called down Engrossed House Bill 1301 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning insurance.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 137: yeas 92, nays 0. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsor: Senator Perfect.

Representative Bauer, who had been excused, is now present.

Representative Frye, who had been present, is now excused.

Engrossed House Bill 1315

Representative T. Brown called down Engrossed House Bill 1315 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning education.

The bill was read a third time by sections and placed upon its passage. The question was, Shall the bill pass?

Roll Call 138: yeas 65, nays 26. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsors: Senators Mishler and Bassler.

The House recessed until the fall of the gavel.

RECESS

The House reconvened at 4:31 p.m. with the Speaker in the Chair.

Representatives Austin, Bartlett, Lawson, Pelath, Speedy and J. Taylor, who had been present, are now excused.

HOUSE BILLS ON SECOND READING

House Bill 1002

Representative Huston called down House Bill 1002 for second reading. The bill was read a second time by title.

HOUSE MOTION (Amendment 1002-5)

Mr. Speaker: I move that House Bill 1002 be amended to read as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 2-5-41 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]:

Chapter 41. Review, Analysis, and Evaluation of Workforce Related Programs

Sec. 1. As used in this chapter, "workforce related program" has the meaning set forth in IC 22-4.1-1-7.

Sec. 2. The general assembly intends that each workforce related program effectuates the purposes for which it was enacted and that the cost of workforce related programs should be included more readily in the biennial budgeting process.

Sec. 3. (a) To provide the general assembly with the information it needs to make informed policy choices about the efficacy of each workforce related program, the legislative services agency shall conduct a regular review, analysis, and evaluation of all workforce related programs according to a schedule developed by the legislative services agency.

(b) The legislative services agency shall conduct a systematic and comprehensive review, analysis, and evaluation of each workforce related program scheduled for review. The review, analysis, and evaluation must include information about each workforce related program that is necessary to determine if the goals of the workforce related program are being achieved, which may include any of the following:

(1) The basic attributes and policy goals of the workforce related program, including the statutory and programmatic goals of the workforce related program, the original scope and purpose of the

workforce related program, and how the scope or purpose has changed over time.

(2) The estimated cost to the state to administer the workforce related program.

(3) The workforce related program's equity, simplicity, competitiveness, public purpose, adequacy, and extent of conformance with the original purposes of the legislation enacting the workforce related program.

(4) The types of activities on which the workforce related program is based and how effective the workforce related program has been in promoting these targeted activities and in assisting participants in the workforce related program.

(5) The count of the following:

(A) Participants that enter the workforce related program.

(B) Participants that complete the workforce related program.

(C) Providers of the workforce related program.

(6) The dollar amount allotted for the workforce related program for the most recent state fiscal year.

(7) An estimate of the impact of the workforce related program, including the following:

(A) A return on investment calculation for the workforce related program. For purposes of this clause, "return on investment calculation" means analyzing the cost to the state of providing the workforce related program and analyzing the benefits realized by the participants in the workforce related program and to the state.

(B) A cost-benefit comparison among workforce related programs.

(C) An estimate of the number of jobs that were the direct result of the workforce related program.

(D) For the workforce related program, a statement by the chief executive officer of the state agency that administers the workforce related program as to whether the statutory and programmatic goals of the workforce related program are being met, with obstacles to these goals identified, if possible.

(8) The methodology and assumptions used in carrying out the reviews, analyses, and evaluations required under this section.

(9) An estimate of the extent to which benefits of the workforce related program remained in Indiana or flowed outside Indiana.

(10) Whether the effectiveness of the workforce related program could be determined more definitively if the general assembly were to clarify or modify the workforce related program's goals and intended purpose.

(11) Whether measuring the workforce related program's impact is significantly limited due to data constraints and whether any changes in statute would facilitate data collection in a way that would allow for better review, analysis, or evaluation.

(12) An estimate of the indirect economic benefit or activity stimulated by the workforce related program.

(13) Any additional review, analysis, or evaluation that the legislative services agency considers advisable, including comparisons with workforce related programs offered by other states if those comparisons would add value to the review, analysis, and evaluation.

Sec. 4. The legislative services agency may request a state official or a state agency or a body corporate and politic to furnish information necessary to complete the workforce related program review, analysis, and evaluation required by this chapter. An official or entity presented with a request from the legislative services agency under this section shall cooperate with the legislative services agency

in providing the requested information. An official or entity may require that the legislative services agency adhere to the provider's rules, if any, that concern the confidential nature of the information.

Sec. 5. The legislative services agency shall, before October 1 of each year, submit a report to the legislative council, in an electronic format under IC 5-14-6, and to the interim study committee on fiscal policy established by IC 2-5-1.3-4 containing the results of the legislative services agency's review, analysis, and evaluation under this chapter. The report must include at least the following for each workforce related program reviewed:

- (1) An explanation of the workforce related program.
- (2) The history of the workforce related program.
- (3) An estimate for each state fiscal year of the next biennial budget of the cost of the workforce related program.
- (4) A detailed description of the review, analysis, and evaluation for the workforce related program.
- (5) Information to be used by the general assembly to determine whether the workforce related program should be continued, modified, or terminated, the basis for the recommendation, and the expected impact of the recommendation.
- (6) Information to be used by the general assembly to better align the workforce related program with the original intent of the legislation that enacted the workforce related program.

The report required by this section must not disclose any proprietary or otherwise confidential information.

Sec. 6. The interim study committee on fiscal policy shall do the following:

- (1) Hold at least one (1) public hearing after September 30 and before November 1 of each year at which:
 - (A) the legislative services agency presents the review, analysis, and evaluation of workforce related programs; and
 - (B) the interim study committee receives information concerning workforce related programs.
- (2) Submit to the legislative council, in an electronic format under IC 5-14-6, any recommendations made by the interim study committee that are related to the legislative services agency's review, analysis, and evaluation of workforce related programs.

Sec. 7. The general assembly shall use the legislative services agency's report and the interim study committee on fiscal policy's recommendations to determine whether a particular workforce related program:

- (1) is successful;
- (2) is provided at a cost that can be accommodated by the state's biennial budget; and
- (3) should be continued, amended, or repealed.

Sec. 8. (a) The legislative services agency shall establish and maintain a system for making available to the public information about the amount and effectiveness of workforce related programs.

(b) The legislative services agency shall develop and publish on the general assembly's Internet web site a multiyear schedule that lists all workforce related programs and indicates the year when the report will be published for each workforce related program reviewed. The legislative services agency may revise the schedule as long as the legislative services agency provides for a systematic review, analysis, and evaluation of all workforce related programs and that each workforce related program is reviewed at least once every five (5) years.

Sec. 9. This chapter expires December 31, 2028."

Page 20, delete lines 20 through 42.

Delete page 21.

Page 22, delete lines 1 through 39.

Page 23, line 29, after "two (2)" insert "existing".

Page 24, delete lines 1 through 19.

Page 27, line 37, delete "mass transportation so" and insert **"transportation to workforce related programs located in Indiana."**

Page 27, delete lines 38 through 39.

Renumber all SECTIONS consecutively.

(Reference is to HB 1002 as printed January 30, 2018.)

HUSTON

Motion prevailed.

HOUSE MOTION
(Amendment 1002-3)

Mr. Speaker: I move that House Bill 1002 be amended to read as follows:

Page 7, delete lines 3 through 11.

Renumber all SECTIONS consecutively.

(Reference is to HB 1002 as printed January 30, 2018.)

DELANEY

Upon request of Representatives DeLaney and Porter, the Speaker ordered the roll of the House to be called. Roll Call 139: yeas 21, nays 63. Motion failed.

HOUSE MOTION
(Amendment 1002-4)

Mr. Speaker: I move that House Bill 1002 be amended to read as follows:

Page 7, between lines 2 and 3, begin a new paragraph and insert:

"SECTION 7. IC 6-3-2-1, AS AMENDED BY P.L.80-2014, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 1. (a) Each taxable year, a tax at the following rate of adjusted gross income is imposed upon the adjusted gross income of every resident person, and on that part of the adjusted gross income derived from sources within Indiana of every nonresident person:

(1) For taxable years beginning before January 1, 2015, three and four-tenths percent (3.4%).

(2) For taxable years beginning after December 31, 2014, and before January 1, 2017, three and three-tenths percent (3.3%).

(3) For taxable years beginning after December 31, 2016, three and twenty-three hundredths percent (3.23%).

(b) Except as provided in section 1.5 of this chapter, each taxable year, a tax at the following rate of adjusted gross income is imposed on that part of the adjusted gross income derived from sources within Indiana of every corporation:

(1) Before July 1, 2012, eight and five-tenths percent (8.5%).

(2) After June 30, 2012, and before July 1, 2013, eight percent (8.0%).

(3) After June 30, 2013, and before July 1, 2014, seven and five-tenths percent (7.5%).

(4) After June 30, 2014, and before July 1, 2015, seven percent (7.0%).

(5) After June 30, 2015, and before July 1, 2016, six and five-tenths percent (6.5%).

(6) After June 30, 2016, and before July 1, 2017, six and twenty-five hundredths percent (6.25%).

(7) After June 30, 2017, and before July 1, 2018; six percent (6.0%).

(8) After June 30, 2018, and before July 1, 2019; five and seventy-five hundredths percent (5.75%).

(9) After June 30, 2019, and before July 1, 2020; five and five-tenths percent (5.5%).

(10) After June 30, 2020, and before July 1, 2021; five and twenty-five hundredths percent (5.25%).

(11) After June 30, 2021, four and nine-tenths percent (4.9%).

(c) If for any taxable year a taxpayer is subject to different

tax rates under subsection (b), the taxpayer's tax rate for that taxable year is the rate determined in the last STEP of the following STEPS:

STEP ONE: Multiply the number of months in the taxpayer's taxable year that precede the month the rate changed by the rate in effect before the rate change.

STEP TWO: Multiply the number of months in the taxpayer's taxable year that follow the month before the rate changed by the rate in effect after the rate change.

STEP THREE: Divide the sum of the amounts determined under STEPS ONE and TWO by twelve (12).

However, the rate determined under this subsection shall be rounded to the nearest one-hundredth of one percent (0.01%)."

Page 7, between lines 11 and 12, begin a new paragraph and insert:

"SECTION 9. IC 6-5.5-2-1, AS AMENDED BY P.L.80-2014, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JANUARY 1, 2019]: Sec. 1. (a) There is imposed on each taxpayer a franchise tax measured by the taxpayer's apportioned income for the privilege of exercising its franchise or the corporate privilege of transacting the business of a financial institution in Indiana. The amount of the tax for a taxable year shall be determined by multiplying the applicable rate under subsection (b) times the remainder of:

- (1) the taxpayer's apportioned income; minus
- (2) the taxpayer's deductible Indiana net operating losses as determined under this section; minus
- (3) the taxpayer's net capital losses minus the taxpayer's net capital gains computed under the Internal Revenue Code for each taxable year or part of a taxable year beginning after December 31, 1989, multiplied by the apportionment percentage applicable to the taxpayer under this chapter for the taxable year of the loss.

A net capital loss for a taxable year is a net capital loss carryover to each of the five (5) taxable years that follow the taxable year in which the loss occurred.

(b) The following are the applicable tax rates to be used under subsection (a):

- (1) For taxable years beginning before January 1, 2014, eight and five-tenths percent (8.5%).
- (2) For taxable years beginning after December 31, 2013, and before January 1, 2015, eight percent (8.0%).
- (3) For taxable years beginning after December 31, 2014, and before January 1, 2016, seven and five-tenths percent (7.5%).
- (4) For taxable years beginning after December 31, 2015, and before January 1, 2017, seven percent (7.0%).
- (5) For taxable years beginning after December 31, 2016, and before January 1, 2019, six and five-tenths percent (6.5%).
- (6) For taxable years beginning after December 31, 2018, and before January 1, 2020, six and twenty-five hundredths percent (6.25%); ~~six percent (6.0%)~~.
- (7) For taxable years beginning after December 31, 2019, and before January 1, 2021, six percent (6.0%).
- (8) For taxable years beginning after December 31, 2020, and before January 1, 2022, five and five-tenths percent (5.5%).
- (9) For taxable years beginning after December 31, 2021, and before January 1, 2023, five percent (5.0%).
- (10) For taxable years beginning after December 31, 2022, four and nine-tenths percent (4.9%).

(c) The amount of net operating losses deductible under subsection (a) is an amount equal to the net operating losses computed under the Internal Revenue Code, adjusted for the items set forth in IC 6-5.5-1-2, that are:

- (1) incurred in each taxable year, or part of a year, beginning after December 31, 1989; and
- (2) attributable to Indiana.

(d) The following apply to determining the amount of net

operating losses that may be deducted under subsection (a):

(1) The amount of net operating losses that is attributable to Indiana is the taxpayer's total net operating losses under the Internal Revenue Code for the taxable year of the loss, adjusted for the items set forth in IC 6-5.5-1-2, multiplied by the apportionment percentage applicable to the taxpayer under this chapter for the taxable year of the loss.

(2) A net operating loss for any taxable year is a net operating loss carryover to each of the fifteen (15) taxable years that follow the taxable year in which the loss occurred.

(e) The following provisions apply to a combined return computing the tax on the basis of the income of the unitary group when the return is filed for more than one (1) taxpayer member of the unitary group for any taxable year:

(1) Any net capital loss or net operating loss attributable to Indiana in the combined return shall be prorated between each taxpayer member of the unitary group by the quotient of:

- (A) the receipts of that taxpayer member attributable to Indiana under section 4 of this chapter; divided by
- (B) the receipts of all taxpayer members of the unitary group attributable to Indiana.

(2) The net capital loss or net operating loss for that year, if any, to be carried forward to any subsequent year shall be limited to the capital gains or apportioned income for the subsequent year of that taxpayer, determined by the same receipts formula set out in subdivision (1)."

Renumber all SECTIONS consecutively.

(Reference is to HB 1002 as printed January 30, 2018.)

DELANEY

Upon request of Representatives Huston and T. Brown, the Speaker ordered the roll of the House to be called. Roll Call 140: yeas 13, nays 70. Motion failed.

HOUSE MOTION (Amendment 1002-1)

Mr. Speaker: I move that House Bill 1002 be amended to read as follows:

Page 3, between lines 26 and 27, begin a new paragraph and insert:

"SECTION 2. IC 5-20-10 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Chapter 10. Access to Food Program

Sec. 1. As used in this chapter, "authority" refers to the Indiana housing and community development authority created by IC 5-20-1-3.

Sec. 2. As used in this chapter, "food desert" means an underserved geographic area where fresh and nutritious foods are difficult to obtain, as determined by the authority. The term includes:

- (1) a rural town or urban neighborhood in which:
 - (A) at least twenty-five percent (25%) of the households have incomes that are below the federal income poverty level (as defined in IC 12-15-2-1); or
 - (B) the median family income of residents is not more than eighty percent (80%) of the median family income of Indiana;
- (2) a rural town, urban neighborhood, or metropolitan census tract in which at least five hundred (500) residents or at least thirty-three percent (33%) of the population resides more than one (1) mile from a supermarket or large grocery store; and
- (3) a nonmetropolitan census tract in which at least five hundred (500) residents or at least thirty-three percent (33%) of the population resides more than ten (10) miles from a supermarket or large grocery store.

Sec. 3. As used in this chapter, "fund" refers to the food desert eradication fund established under section 5 of this

chapter.

Sec. 4. As used in this chapter, "program" refers to the access to food program conducted under section 6 of this chapter.

Sec. 5. (a) The food desert eradication fund is established for the purpose of awarding grants that increase access to food for segments of the population in Indiana that experience challenges in obtaining access to fresh and nutritious food.

(b) The authority shall administer the fund.

(c) The fund consists of:

- (1) appropriations by the general assembly;
- (2) grants; and
- (3) gifts, devises, and contributions.

(d) The authority may implement a program for making grants to entities that seek to improve access to fresh and nutritious food for segments of the population in Indiana that experience challenges in obtaining access to fresh and nutritious food.

(e) The first two hundred thousand dollars (\$200,000) appropriated to the fund beginning July 1, 2018, and ending June 30, 2019, shall be used to make awards to food banks in Indiana, in accordance with criteria determined by the authority.

(f) Money in the fund that is not otherwise obligated may be invested in the manner that other public money is invested.

(g) Interest or other investment income earned on money in the fund becomes part of the fund.

(h) Expenses of administering the fund shall be paid from the fund.

(i) Money in the fund that is not otherwise appropriated is appropriated for the purposes of the fund.

(j) Money in the fund at the end of a state fiscal year does not revert to the state general fund.

Sec. 6. (a) The authority shall conduct an access to food program to establish and operate projects and strategies that focus on:

- (1) distribution of fresh and nutritious food; and
- (2) education in food preparation and nutrition;

in food deserts.

(b) The authority shall promote the sharing of information concerning best practices and programs, including projects under this chapter, that have proven to be effective in improving distribution of fresh and nutritious food and education in food preparation and nutrition in food deserts.

Sec. 7. The authority shall convene an annual meeting of nonprofit organizations and other interested parties to share best practices and information on programs, including projects under this chapter, that have proven to be effective in improving distribution of fresh and nutritious food and education in food preparation and nutrition in food deserts."

Page 27, between lines 22 and 23, begin a new paragraph and insert:

"SECTION 50. [EFFECTIVE JULY 1, 2018] (a) This SECTION applies only if the total amount of reversions to the state general fund from any account or fund at the conclusion of the state fiscal year ending June 30, 2018, exceed one hundred fifty million dollars (\$150,000,000).

(b) Notwithstanding IC 6-5.5-8, there is appropriated to the division of family resources twenty million dollars (\$20,000,000) from the financial institutions tax fund before the determination of the December 1, 2018, distributions amounts under IC 6-5.5-8-3 for the division's use in providing state child care vouchers to supplement the federal Child Care and Development Fund voucher program administered under 45 CFR 98 and 45 CFR 99 beginning July 1, 2018, and ending June 30, 2019.

(c) Notwithstanding IC 6-6-5-9 through IC 6-6-5-10, there

is appropriated to the Indiana department of transportation the first ten million dollars (\$10,000,000) of motor vehicle excise tax revenue collected after June 30, 2018, for the department's use in making distributions under the program described in subsection (e) beginning July 1, 2018, and ending June 30, 2019.

(d) Notwithstanding IC 6-6-5.5-16 through IC 6-6-5.5-22, there is appropriated to the Indiana department of transportation the first ten million dollars (\$10,000,000) in the commercial vehicle excise tax fund (IC 6-6-5.5-16) after June 30, 2018, for the department's use in making distributions under the program described in subsection (e) beginning July 1, 2018, and ending June 30, 2019.

(e) The Indiana department of transportation may award grants from money appropriated under subsections (c) and (d) to a board (as specified under IC 36-9-5-1) that seeks to implement an incumbent employer work transportation program for employees who earn at most one hundred eighty-five percent (185%) of the federal poverty level. The Indiana department of transportation, in collaboration with the department of workforce development, shall design and implement the program. An eligible employee served by the program will receive transportation services at no charge to the eligible employee. Funding for an incumbent employer work transportation program must adhere to the following parameters:

(1) An award under this subsection must be less than or equal to thirty percent (30%) of the cost of the program for the period under consideration.

(2) Employers must contribute at least sixty percent (60%) of the cost of the program for the period under consideration.

(3) Any remaining cost of the program for the period under consideration must be derived from contributions from political subdivisions or gifts, or both.

(f) There is appropriated to the office of the secretary of family and social services twenty million dollars (\$20,000,000) from the state general fund for credit to the pilot fund (as defined in IC 12-17.2-7.2-4.7) for the office's use in expanding the prekindergarten pilot program (as defined in IC 12-17.2-7.2-5) to counties where the program is not yet established beginning July 1, 2018, and ending June 30, 2019.

(g) There is appropriated to the department of workforce development fifteen million dollars (\$15,000,000) from the state general fund for the department's use in implementing the program described in subsection (h) beginning July 1, 2018, and ending June 30, 2019.

(h) The department of workforce development, the state personnel department, and the Indiana department of administration shall collaborate on the development of a small employer paid family leave pilot program. For the purposes of the program, a small employer shall be considered an employer with at most one hundred (100) full-time employees. The department of workforce development may award grants from the money appropriated under subsection (g) to small employers who seek to implement a paid family leave program for their employees. In order to obtain an award under the program, an employer must pledge to contribute to the employer's paid family leave program an amount equal to the award.

(i) There is appropriated to the Indiana housing and community development authority an amount equal to one hundred twenty-three thousandths percent (0.123%) of the collections described in IC 6-2.5-10-1(b)(1) for the state fiscal year ending June 30, 2019, for credit to the food desert eradication fund established under IC 5-20-10, as added by this act, for the authority's use in making grants in accordance with the purposes of the food desert eradication fund beginning July 1, 2018, and ending June 30, 2019.

(j) This SECTION expires July 1, 2019.

Renumber all SECTIONS consecutively.

(Reference is to HB 1002 as printed January 30, 2018.)

PORTER

Representative Torr rose to a point of order, citing Rule 80, stating that the motion was not germane to the bill. The Speaker ruled the point was well taken and the motion was out of order.

There being no further amendments, the bill was ordered engrossed.

House Bill 1005

Representative Ziemke called down House Bill 1005 for second reading. The bill was read a second time by title.

HOUSE MOTION
(Amendment 1005-2)

Mr. Speaker: I move that House Bill 1005 be amended to read as follows:

Page 29, line 40, after "(a)" insert "**A small township may not merge under this section unless the voters of the small township have voted to approve a merger in a public question under section 4.5 of this chapter.**".

(b)".

Page 30, line 2, delete "(b)" and insert "**(c)**".

Page 30, line 9, delete "(c)" and insert "**(d)**".

Page 30, line 15, delete "(d)" and insert "**(e)**".

Page 30, line 21, delete "(e)" and insert "**(f)**".

Page 30, line 31, delete "(f)" and insert "**(g)**".

Page 30, line 32, delete "(f)" and insert "**(g)**".

Page 30, line 36, delete "(g)" and insert "**(h)**".

Page 30, line 36, delete "The" and insert "**Notwithstanding section 6 of this chapter, the**".

Page 31, line 1, delete "(h)" and insert "**(i)**".

Page 31, between lines 35 and 36, begin a new paragraph and insert:

"SECTION 35. IC 36-6-1.5-4.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 1. This section applies only to a merger under section 4.1 of this chapter.**

Sec. 2. As used in this section, "small township" means a township that has a population of less than one thousand two hundred (1,200), as determined by the 2010 federal decennial census.

Sec. 3. The following question shall be submitted to the registered voters of each small township at the general election in November 2018:

"Shall _____ Township (insert the name of township) merge? (A "yes" vote on the public question means the township will merge with one (1) or more townships.)"

Sec. 4. (a) The county auditor shall certify a public question described in section 3 of this chapter under IC 3-10-9-3 to the county election board of the county. After the public question is certified, the public question shall be placed on the ballot at the general election in November 2018.

(b) Only the registered voters who are residents of the small township may vote on the public question.

Sec. 5. The circuit court clerk shall certify the results of a public question under this chapter to the following:

- (1) The secretary of state.**
- (2) The county auditor.**
- (3) The department of local government finance.**
- (4) The department of state revenue.**
- (5) The state board of accounts.**

Sec. 6. If a majority of voters voting on a public question under this chapter in the small township vote "yes" to the public question, the small township shall merge as set forth in section 4.1 of this chapter.

Sec. 7. If a majority of voters voting on a public question

under this section in the small township vote "no" to the public question, the small township may not merge under section 4.1 of this chapter."

Renumber all SECTIONS consecutively.

(Reference is to HB 1005 as printed January 30, 2018.)

SAUNDERS

Motion failed.

HOUSE MOTION
(Amendment 1005-7)

Mr. Speaker: I move that House Bill 1005 be amended to read as follows:

Page 34, between lines 15 and 16, begin a new paragraph and insert:

"(d) This subsection applies only to a merger under section 4.1 of this chapter. As used in this subsection, "emergency services equipment" refers to the following:

- (1) Fire trucks.**
- (2) Emergency service vehicles.**
- (3) Firefighting tools.**
- (4) Protective wear.**
- (5) Breathing apparatuses.**
- (6) Communication devices, including hand held devices and vehicle radios.**
- (7) Similar products used by public safety service providers.**

Notwithstanding any other law, any emergency services equipment purchased by a former township before the effective date of the merger shall be housed and maintained within the geographic area of the former township for a period of not less than five (5) years after the effective date of the merger. However, if the emergency services equipment was jointly purchased with another township, the emergency services equipment shall be housed and maintained for a period of not less than five (5) years after the effective date of the merger in the geographic area of the township or townships in which the equipment was housed or maintained before the effective date of the merger. Nothing in this subsection prohibits the deployment or use of the emergency services equipment at a location outside of the geographic area of the former township after the effective date of the merger, as long as the emergency services equipment, when not deployed or in use, is housed and maintained in the location required under this subsection."

(Reference is to HB 1005 as printed January 30, 2018.)

SAUNDERS

Motion prevailed. The bill was ordered engrossed.

House Bill 1245

Representative Devon called down House Bill 1245 for second reading. The bill was read a second time by title.

HOUSE MOTION
(Amendment 1245-2)

Mr. Speaker: I move that House Bill 1245 be amended to read as follows:

Page 2, between lines 8 and 9, begin a new paragraph and insert:

"(f) If an applicant has a disqualifying criminal history, the board, commission, or committee shall consider the following in determining whether to deny a license to the applicant, based on a clear and convincing showing:

- (1) The nature and seriousness of the crime for which the individual was convicted.**
- (2) The passage of time since the commission of the crime.**
- (3) The relationship of the crime to the ability, capacity, and fitness required to perform the duties and discharge the responsibilities of the occupation.**
- (4) Evidence of rehabilitation or treatment undertaken**

by the individual that might mitigate against a direct relation to the ability, capacity, and fitness required to perform the duties and discharge the responsibilities of the occupation."

Page 2, line 9, delete "(f)" and insert "(g)".

Page 2, line 18, delete "(g)" and insert "(h)".

Page 2, between lines 30 and 31, begin a new paragraph and insert:

"(i) If a board, commission, or committee denies an individual a license solely or in part because of the applicant's criminal history, the board, commission, or committee shall notify the individual in writing of the following:

- (1) The grounds and reasons for the denial or disqualification.
- (2) The applicant has the right to a hearing to challenge the licensing authority's decision.
- (3) The earliest date the applicant may reapply for a license.
- (4) Evidence of rehabilitation may be considered upon reapplication.

Any written determination by the board, commission, or committee that an individual's criminal history is specifically listed as a disqualifying conviction and is directly related to the duties and responsibilities for the licensed occupation must be documented in written findings for each of the factors specified in subdivisions (1) through (4) by clear and convincing evidence sufficient for review by a court. In an administrative hearing or civil action reviewing the denial of a license, a board, commission, or committee has the burden of proof on the question of whether the individual's criminal history directly relates to the occupation for which the license is sought."

Page 2, line 31, delete "(h)" and insert "(j)".

Page 2, line 35, delete "(g)" and insert "(h)".

Page 2, line 36, delete "(i)" and insert "(k)".

Page 2, line 39, delete "(g)." and insert "(h).".

Page 2, line 40, delete "(j)" and insert "(l)".

Delete page 3.

Page 4, delete line 1.

Page 4, delete lines 32 through 40, begin a new paragraph and insert:

"(e) IC 36-1-3-8(a)(5) applies to a fee imposed by a unit for an occupational or professional license."

Page 4, delete lines 41 through 42.

Page 5, delete lines 1 through 39.

Page 6, between lines 21 and 22, begin a new paragraph and insert:

"(c) If an applicant has a disqualifying criminal history, the unit shall consider the following in determining whether to deny a license to the applicant, based on a clear and convincing showing:

- (1) The nature and seriousness of the crime for which the individual was convicted.
- (2) The passage of time since the commission of the crime.
- (3) The relationship of the crime to the ability, capacity, and fitness required to perform the duties and discharge the responsibilities of the occupation.
- (4) Evidence of rehabilitation or treatment undertaken by the individual that might mitigate against a direct relation to the ability, capacity, and fitness required to perform the duties and discharge the responsibilities of the occupation."

Page 6, line 22, delete "(c)" and insert "(d)".

Page 6, line 24, delete "conviction," and insert "conviction or release from incarceration, whichever is later,".

Page 6, between lines 41 and 42, begin a new paragraph and insert:

"(b) If a unit denies an individual a license solely or in

part because of the applicant's criminal history, the unit shall notify the individual in writing of the following:

- (1) The grounds and reasons for the denial or disqualification.
- (2) The applicant has the right to a hearing to challenge the licensing authority's decision.
- (3) The earliest date the applicant may reapply for a license.
- (4) Evidence of rehabilitation may be considered upon reapplication.

Any written determination by the unit that an individual's criminal history is specifically listed as a disqualifying conviction and is directly related to the duties and responsibilities for the licensed occupation must be documented in written findings for each of the factors specified in subdivisions (1) through (4) by clear and convincing evidence sufficient for review by a court. In an administrative hearing or civil action reviewing the denial of a license, a unit has the burden of proof on the question of whether the individual's criminal history directly relates to the occupation for which the license is sought."

Page 6, line 42, delete "(b)" and insert "(c)".

Page 7, line 5, delete "(c)" and insert "(d)".

Renumber all SECTIONS consecutively.

(Reference is to HB 1245 as printed January 23, 2018.)

DEVON

Motion prevailed. The bill was ordered engrossed.

House Bill 1289

Representative Ellington called down House Bill 1289 for second reading. The bill was read a second time by title.

HOUSE MOTION
(Amendment 1289-1)

Mr. Speaker: I move that House Bill 1289 be amended to read as follows:

Page 1, line 10, delete "fifty (50)" and insert "twenty (20)".
(Reference is to HB 1289 as printed January 30, 2018.)

ELLINGTON

Motion prevailed. The bill was ordered engrossed.

Representative Morrison, who had been present, is now excused.

House Bill 1292

Representative Eberhart called down House Bill 1292 for second reading. The bill was read a second time by title.

HOUSE MOTION
(Amendment 1292-1)

Mr. Speaker: I move that House Bill 1292 be amended to read as follows:

Page 7, between lines 15 and 16, begin a new paragraph and insert:

"SECTION 10. IC 14-23-4.5 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Chapter 4.5. Old Forest Areas

Sec. 1. As used in this chapter, "timber management" includes any of the following:

- (1) Harvesting timber.
- (2) Planting trees.
- (3) Fertilization.
- (4) Thinning trees.
- (5) Weeding.

Sec. 2. (a) The department shall, as soon as reasonably possible, issue a rule that identifies and establishes old forest areas in each state forest. In total, an area that is designated as old forest must comprise at least ten percent (10%) of the entire state forest. Each state forest must contain at least one (1) old forest area.

(b) The old forest areas must include the areas designated by the department as back country areas in the following state forests:

- (1) In Morgan-Monroe and Yellowwood State Forests, at least the two thousand seven hundred (2,700) acres designated in 1981.
- (2) In Clark State Forest, at least the two thousand (2,000) acres designated in 1976.
- (3) In Jackson-Washington State Forest, at least two thousand five hundred forty-four (2,544) acres designated in 1979.

(c) Wherever possible, the size of an old forest area designated under this section must be at least five hundred (500) acres.

Sec. 3. The department shall manage old forest areas under this chapter in accordance with the following purposes:

- (1) Ensuring that state forests retain trees of age classes that cover the entire natural lifespans of Indiana's native trees.
- (2) Providing habitat for forest dependent wildlife species.
- (3) Protecting ecologically sensitive, geologically sensitive, or unique areas.
- (4) Protecting water resources.
- (5) Providing the public with recreational opportunities.
- (6) Maintaining and enhancing aesthetic value.
- (7) Providing control areas for purposes of:
 - (A) assessing how forests are responding naturally to stresses; and
 - (B) comparing managed forest stands and unmanaged forest stands over time as to productivity, regeneration, and species richness as a guide to logging in a sustainable manner.

Sec. 4. The department shall not conduct or allow timber management in the old forest areas designated in state forests under this chapter.

Sec. 5. The establishment of an old forest area in a state forest under this chapter may not be construed to affect the following:

- (1) Hunting, fishing, trapping, and the gathering of edible and medicinal plants and mushrooms in the state forests, as permitted by law and administrative rules.
- (2) Recreational uses of the state forests, such as hiking, camping, horseback riding, and mountain biking, as those activities are permitted by law and administrative rules and allowed by state forest management programs.
- (3) The maintenance of access roads, lanes, and trails in the state forests.
- (4) Rights of access in existence on January 1, 2019, through the state forests to private property and cemeteries.
- (5) Methods of monitoring and controlling nonnative invasive species in the state forests other than through the harvesting of timber.
- (6) Providing emergency medical assistance in the state forests.
- (7) Conducting search and rescue operations in the state forests.
- (8) Extinguishing or controlling fires in the state forests."

Renumber all SECTIONS consecutively.

(Reference is to HB 1292 as printed January 30, 2018.)

PIERCE

Upon request of Representatives Pierce and Porter, the Speaker ordered the roll of the House to be called. Roll

Call 143: yeas 21, nays 62. The motion failed. There being no further amendments, the bill was ordered engrossed.

House Bill 1320

Representative Slager called down House Bill 1320 for second reading. The bill was read a second time by title. There being no amendments, the bill was ordered engrossed.

House Bill 1421

Representative Behning called down House Bill 1421 for second reading. The bill was read a second time by title.

HOUSE MOTION (Amendment 1421-2)

Mr. Speaker: I move that House Bill 1421 be amended to read as follows:

Page 1, line 8, delete "and".

Page 1, line 9, delete "periodically updated".

Page 1, line 10, delete "The evidence based plan developed under this section must" and insert "**The model plan developed by the department under subsection (a) must:**".

Page 1, delete line 11.

Page 1, after line 17, begin a new paragraph and insert:

"(c) **Beginning in the 2019-2020 school year, the department, in collaboration with parent organizations and state educational institutions, shall, upon a school corporation's request, provide information and assistance to the school corporation regarding the implementation of the school corporation's evidence based plan developed under subsection (a) to ensure that teachers and administrators receive appropriate professional development and other resources in preparation for carrying out the plan.**

SECTION 2. [EFFECTIVE UPON PASSAGE] (a) The definitions used in IC 20 apply throughout this SECTION.

(b) The legislative council is urged to assign to an appropriate interim study committee the task of studying the use of positive student discipline and restorative justice practices by elementary and secondary schools.

(c) This SECTION expires January 1, 2019.

SECTION 3. [EFFECTIVE UPON PASSAGE] (a) The definitions used in IC 20 apply throughout this SECTION.

(b) The department shall conduct a survey of school corporation school discipline policies to determine the extent to which positive discipline and restorative justice practices are being utilized.

(c) On or before September 1, 2018, the department shall submit a report to the general assembly in an electronic format under IC 5-14-6 providing a detailed description of the results of the survey described in subsection (b).

(d) This SECTION expires January 1, 2019.

SECTION 4. An emergency is declared for this act."

Delete pages 2 through 13.

(Reference is to HB 1421 as printed January 30, 2018.)

BEHNING

Motion prevailed.

HOUSE MOTION (Amendment 1421-1)

Mr. Speaker: I move that House Bill 1421 be amended to read as follows:

Page 2, line 15, delete "'exclusion'" and insert "'disciplinary separation'".

Page 3, line 26, strike "and".

Page 3, line 27, delete "corporation." and insert "corporation; and".

Page 3, between lines 27 and 28, begin a new line block indented and insert:

"(3) **the parents.**".

Page 3, line 38, delete "exclusion" and insert "**disciplinary separation**".

Page 3, line 42, reset in roman "must:".

Page 3, line 42, delete "are expected to:".

Page 4, line 17, delete "Removal" and insert "**Subject to section 25(b)(7) of this chapter, removal**".

Page 5, line 22, delete "exclusion" and insert "**disciplinary separation**".

Page 7, line 11, delete "exclusion" and insert "**disciplinary separation**".

Page 7, line 13, delete "Exclusion" and insert "**Disciplinary separation**".

Page 7, line 27, strike "suspension,".

Page 7, line 27, strike "expulsion,".

Page 7, line 28, delete "and exclusion" and insert "**disciplinary separation**".

Page 8, line 1, after "and" insert "**attempts to notify the student's parent before the disciplinary separation**".

Page 8, delete line 2.

Page 8, line 3, delete "opportunity to attend the meeting.".

Page 8, line 19, delete "put into place a" and insert "**offer materials or services to prevent the student from regressing**".

Page 8, delete lines 20 through 22.

Page 10, line 13, delete "6" and insert "7".

Page 10, line 16, delete "5." and insert "6.".

Page 13, line 23, delete "exclusion" and insert "**disciplinary separation**".

Page 13, line 23, after "or" insert "**school**".

Page 13, delete line 24.

(Reference is to HB 1421 as printed January 30, 2018.)

V. SMITH

Motion prevailed. The bill was ordered engrossed.

House Bill 1426

Representative Behning called down House Bill 1426 for second reading. The bill was read a second time by title.

HOUSE MOTION (Amendment 1426-5)

Mr. Speaker: I move that House Bill 1426 be amended to read as follows:

Replace the effective date in SECTION 3 with "[EFFECTIVE UPON PASSAGE]".

Page 23, between lines 28 and 29, begin a new paragraph and insert:

"SECTION 31. IC 20-32-4-14 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 14. (a) The state board shall create an alternate diploma for students with significant cognitive disabilities. The diploma must be:**

(1) standards-based; and

(2) aligned with Indiana's requirements for an Indiana diploma.

(b) Not more than one percent (1%) of students of a cohort may receive the alternate diploma established by the state board under subsection (a).

(c) The alternate diploma must comply with the federal Every Student Succeeds Act (ESSA) (20 U.S.C. 6311).

(d) The state board shall adopt rules under IC 4-22-2 that are

necessary to carry out this section."

Renumber all SECTIONS consecutively.

(Reference is to HB 1426 as printed January 30, 2018.)

BEHNING

Motion prevailed.

HOUSE MOTION (Amendment 1426-4)

Mr. Speaker: I move that House Bill 1426 be amended to read as follows:

Page 23, delete lines 29 through 42.

Delete page 24.

Page 25, delete lines 1 through 10.

Page 26, line 12, delete "levels of".

Page 26, line 13, after "proficiency" insert "**benchmark**".

Renumber all SECTIONS consecutively.

(Reference is to HB 1426 as printed January 30, 2018.)

T. BROWN

Motion prevailed.

HOUSE MOTION (Amendment 1426-3)

Mr. Speaker: I move that House Bill 1426 be amended to read as follows:

Page 9, between lines 7 and 8, begin a new paragraph and insert:

"SECTION 7. IC 20-24-5-5, AS AMENDED BY P.L.250-2017, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 5. (a) Except as provided in subsections (b), (c), (d), (e), and (f), a charter school must enroll any eligible student who submits a timely application for enrollment.

(b) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The organizer must determine which of the applicants will be admitted to the charter school or the program, class, grade level, or building by random drawing in a public meeting, with each timely applicant limited to one (1) entry in the drawing. However, the organizer of a charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the charter school or the program, class, grade level, or building by using a publicly verifiable random selection process.

(c) A charter school may limit new admissions to the charter school to:

(1) ensure that a student who attends the charter school during a school year may continue to attend the charter school in subsequent years;

(2) ensure that a student who attends a charter school during a school year may continue to attend a different charter school held by the same organizer in subsequent years;

(3) allow the siblings of a student who attends a charter school or a charter school held by the same organizer to attend the same charter school the student is attending; and

(4) allow preschool students who attend a Level 3 or Level 4 Paths to QUALITY program (as defined in IC 12-17.2-3.8-1) preschool to attend kindergarten at a charter school if the charter school and the preschool provider have entered into an agreement to share services or facilities; and

(5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to a charter school if the preference is specifically provided for in the charter school's charter and is approved by the authorizer.

(d) This subsection applies to an existing school that converts to a charter school under IC 20-24-11. During the school year in which the existing school converts to a charter school, the charter school may limit admission to:

(1) those students who were enrolled in the charter school on the date of the conversion; and

(2) siblings of students described in subdivision (1).

(e) A charter school may give enrollment preference to children of the charter school's founders, governing body members, and charter school employees, as long as the enrollment preference under this subsection is not given to more

than ten percent (10%) of the charter school's total population.

(f) A charter school may not suspend or expel a charter school student or otherwise request a charter school student to transfer to another school on the basis of the following:

- (1) Disability.
- (2) Race.
- (3) Color.
- (4) Gender.
- (5) National origin.
- (6) Religion.
- (7) Ancestry.

A charter school student may be expelled or suspended only in a manner consistent with discipline rules established under IC 20-24-5.5."

Renumber all SECTIONS consecutively.

(Reference is to HB 1426 as printed January 30, 2018.)

DEVON

HOUSE MOTION

Mr. Speaker: Pursuant to House Rule 46, I request to be excused from voting from voting on the question of House Bill 1426. Pursuant to House Rule 168, the reason for the request is the following:

I have a duty to conduct my official duties in a manner that avoids the appearance of impropriety. My employer may offer assessments that apply to this bill, and it is in the best interest of the House of Representatives that I am excused on this matter.

HUSTON

Motion prevailed.

Upon request of Representatives Mahan and Slager, the Speaker ordered the roll of the House to be called. Roll Call 142: yeas 73, nays 12. Motion prevailed.

HOUSE MOTION

(Amendment 1426-2)

Mr. Speaker: I move that House Bill 1426 be amended to read as follows:

Page 1, delete line 15.

Page 2, delete lines 1 through 4.

Page 2, between lines 5 and 6, begin a new paragraph and insert:

"SECTION 1. IC 20-18-2-6, AS AMENDED BY P.L.242-2017, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 6. (a) "Graduation examination" means the test designated by the board under the **ISTEP program Indiana's Learning Evaluation Assessment Readiness Network (ILEARN) under IC 20-32-5.1.**

~~(b) This section expires July 1, 2018.~~

SECTION 2. IC 20-18-2-6.3 IS REPEALED [EFFECTIVE UPON PASSAGE]. Sec. 6.3. ~~(a) This section applies after June 30, 2018.~~

~~(b) "Graduation pathway requirement" refers to requirements established by the state board under IC 20-32-4-1.5(b)(1)."~~

Page 10, line 10, delete "IC 20-32-4-1" and insert "IC 20-32-4-1,".

Page 10, line 11, reset in roman "IC 20-32-4-4(5), and".

Page 10, line 12, delete "IC 20-32-4-1.5, IC 20-32-4-4.1(b)(3), and".

Page 10, line 23, reset in roman "the graduation examination".

Page 10, line 24, delete "postsecondary".

Page 10, delete line 25.

Page 10, line 26, delete "IC 20-32-4-1.5(c)".

Page 12, line 1, strike "(before July 1, 2018) or an exam".

Page 12, strike line 2.

Page 12, line 3, strike "2018)".

Page 12, between lines 33 and 34, begin a new paragraph and insert:

"SECTION 13. IC 20-30-4-2, AS AMENDED BY P.L.242-2017, SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2. In consultation with the student's school counselor, after seeking consultation with each student's parents, and not later than the date on which the student completes grade 9, each student shall further develop the graduation plan developed in grade 6 under section 1.5 of this chapter to also include the following:

- (1) The subject and skill areas of interest to the student.
- (2) A program of study under the college/technology preparation curriculum adopted by the state board under IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests and aptitude of the student.
- (3) Assurances that, upon satisfactory fulfillment of the plan, the student:
 - (A) is entitled to graduate; and
 - (B) will have taken at least the minimum variety and number of courses necessary to gain admittance to a state educational institution.
- (4) An indication of assessments (other than the statewide assessment program and the graduation examination) ~~(before July 1, 2018))~~ that the student plans to take voluntarily during grade 10 through grade 12 and which may include any of the following:
 - (A) The SAT Reasoning Test.
 - (B) The ACT test.
 - (C) Advanced placement exams.
 - (D) College readiness exams approved by the department.
 - (E) Workforce readiness exams approved by the department of workforce development established under IC 22-4.1-2.

~~(5) An indication of the graduation pathway requirement (after June 30, 2018) that the student plans to take."~~

Page 12, delete lines 34 through 42.

Page 13, delete lines 1 through 15, begin a new paragraph and insert:

"SECTION 14. IC 20-30-4-6, AS AMENDED BY P.L.242-2017, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 6. (a) A student's school counselor shall, in consultation with the student and the student's parent, review annually a student's graduation plan that was developed in grade 9 under section 2 of this chapter to determine if the student is progressing toward fulfillment of the graduation plan.

(b) If a student is not progressing toward fulfillment of the graduation plan, the school counselor shall provide counseling services for the purpose of advising the student of credit recovery options and services available to help the student progress toward graduation.

(c) If a student is not progressing toward fulfillment of the graduation plan due to not achieving a passing score on the graduation examination, ~~(before July 1, 2018) or failing to meet a graduation pathway requirement (after June 30, 2018)~~, the school counselor shall meet with the:

- (1) teacher assigned to the student for remediation in each subject area in which the student has not achieved a passing score on the graduation examination;
- (2) parents of the student; and
- (3) student;

to discuss available remediation and to plan to meet the requirements under IC 20-32-4."

Page 17, line 2, reset in roman "graduation exam".

Page 17, line 4, delete "postsecondary readiness".

Page 17, delete line 5.

Page 17, line 6, delete "IC 20-32-4-1.5(c)".

Page 17, line 7, reset in roman "IC 20-32-4-4".

Page 17, line 7, delete "IC 20-32-4-4.1".

Page 17, delete lines 12 through 42.

Delete pages 18 through 19.

Page 20, delete lines 1 through 26, begin a new paragraph and insert:

"SECTION 22. IC 20-32-4-1, AS AMENDED BY P.L.242-2017, SECTION 33, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 1. (a) Except as provided in subsection (b), a student must meet:

- (1) the academic standards tested in the graduation examination; and
- (2) any additional requirements established by the governing body of the student's school corporation;

to be eligible to graduate.

(b) Except as provided in sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, beginning with the class of students who expect to graduate during the 2010-2011 school year, each student is required to meet:

- (1) the academic standards tested in the graduation examination;
- (2) the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and
- (3) any additional requirements established by the governing body;

to be eligible to graduate.

(c) ~~This section expires July 1, 2018.~~

SECTION 23. IC 20-32-4-1.5 IS REPEALED [EFFECTIVE UPON PASSAGE]. Sec. 1.5: (a) ~~This section applies after June 30, 2018.~~

(b) Except as provided in sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, each student shall:

- (1) demonstrate college or career readiness through a pathway established by the state board, in consultation with the department of workforce development and the commission for higher education;
- (2) meet the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and
- (3) meet any additional requirements established by the governing body;

to be eligible to graduate.

(c) The state board shall establish graduation pathway requirements under subsection (b)(1) in consultation with the department of workforce development and the commission for higher education. A graduation pathway requirement may include the following options approved by the state board:

- (1) End of course assessments measuring academic standards in subjects determined by the state board.
- (2) International baccalaureate exams.
- (3) Nationally recognized college entrance assessments.
- (4) Advanced placement exams.
- (5) Assessments necessary to receive college credit for dual credit courses.
- (6) Industry recognized certificates.
- (7) The Armed Services Vocational Aptitude Battery.
- (8) Any other pathway approved by the state board.

(d) If the state board establishes a nationally recognized college entrance exam as a graduation pathway requirement, the nationally recognized college entrance exam must be offered to a student at the school in which the student is enrolled and during the normal school day.

SECTION 24. IC 20-32-4-2, AS AMENDED BY P.L.242-2017, SECTION 35, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2. A student who does not meet the academic standards tested in the graduation examination (~~before July 1, 2018~~) or fails to meet a graduation pathway requirement (~~after June 30, 2018~~) shall be given the opportunity to be tested during each semester of each grade following the grade in which the student is initially tested until the student achieves a passing score. ~~or, after June 30, 2018, meets a graduation pathway requirement.~~

SECTION 25. IC 20-32-4-4, AS AMENDED BY P.L.242-2017, SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. A student

who does not achieve a passing score on the graduation examination (~~before July 1, 2018~~) or fails to meet a graduation pathway requirement (~~after June 30, 2018~~) and who does not meet the requirements of section 1 of this chapter may be eligible to graduate if the student does all the following:

- (1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination. ~~This subsection expires July 1, 2018.~~
- (2) Completes remediation opportunities provided to the student by the student's school.
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board.
- (5) Otherwise satisfies all state and local graduation requirements.
- (6) Either:

(A) completes:

- (i) the course and credit requirements for a ~~general~~ **an Indiana diploma with a general designation**, including the career academic sequence;
- (ii) a workforce readiness assessment; and
- (iii) at least one (1) industry certification that appears on the state board's approved industry certification list, which must be updated annually with recommendations from the department of workforce development established by IC 22-4.1-2-1; or

(B) obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be aligned with the governing body's relevant policy and must be concurred in by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on:

- (i) tests other than the graduation examination; or
- (ii) classroom work."

Page 20, line 31, reset in roman "does not achieve a passing score on the graduation".

Page 20, line 32, delete "examination" and insert "examination,".

Page 20, line 32, strike "fails to meet a".

Page 20, line 33, delete "postsecondary readiness".

Page 20, delete line 34.

Page 20, line 35, delete "section 1.5(c)".

Page 21, line 5, reset in roman "graduation".

Page 21, line 5, delete "examination" and insert "examination,".

Page 21, delete lines 6 through 7.

Page 21, line 8, delete "chapter;".

Page 21, reset in roman lines 11 through 13.

Page 21, line 15, reset in roman "(B)".

Page 21, line 15, delete "(A)".

Page 21, line 18, reset in roman "(C)".

Page 21, line 18, delete "(B)".

Page 21, line 22, reset in roman "(D)".

Page 21, line 22, delete "(C)".

Page 21, line 25, reset in roman "(E)".

Page 21, line 25, delete "(D)".

Page 22, delete lines 11 through 29, begin a new paragraph and insert:

"SECTION 29. IC 20-32-4-9, AS AMENDED BY P.L.242-2017, SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 9. This

section applies to a student who receives a score on the graduation examination ~~(before July 1, 2018) or an exam used to satisfy a graduation pathway requirement (after June 30, 2018)~~ that is in the twenty-fifth percentile or lower when the student takes the graduation examination ~~(before July 1, 2018) or an exam used to satisfy a graduation pathway requirement (after June 30, 2018)~~ for the first time. Except as provided in section 10 of this chapter, the student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

- (1) continuing in the Core 40 curriculum; or
- (2) completing the general curriculum."

Page 23, delete lines 29 through 42.

Delete page 24.

Page 25, delete lines 1 through 10.

Page 26, delete lines 40 through 42.

Page 27, delete lines 1 through 22, begin a new paragraph and insert:

"SECTION 27. IC 20-32-8-4, AS AMENDED BY P.L.242-2017, SECTION 42, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 4. The remediation grant program is established to provide grants to school corporations for the following:

- (1) Remediation of students who score below academic standards.
- (2) Preventive remediation for students who are at risk of falling below academic standards.
- (3) For students in a freeway school or freeway school corporation who are assessed under a locally adopted assessment program under IC 20-26-15-6(7):
 - (A) remediation of students who score below academic standards under the locally adopted assessment program; and
 - (B) preventive remediation for students who are at risk of falling below academic standards under the locally adopted assessment program.
- (4) Targeted instruction of students to:
 - (A) reduce the likelihood that a student may fail a graduation exam ~~(before July 1, 2018) or fail to meet a graduation pathway requirement (after June 30, 2018)~~; and require a graduation waiver under IC 20-32-4-4 or IC 20-32-4-5; or
 - (B) minimize the necessity of remedial work of students while the students attend postsecondary educational institutions or workforce training programs."

Page 27, delete lines 39 through 42.

Page 28, delete lines 1 through 36, begin a new paragraph and insert:

"SECTION 29. IC 20-32-9-2, AS AMENDED BY P.L.242-2017, SECTION 44, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2. The guidelines ~~and thresholds~~ established in section 1 of this chapter:

- (1) must provide standards and guidelines for secondary school personnel to determine when a student is ~~required to be assessed under section 3 of this chapter~~, **requires remediation or additional instruction**, including guidelines that include:

(A) criteria and thresholds that must be based upon:

- ~~(i) the student's results or score on a state assessment; and~~
- ~~(ii) (i) the student's results or score on a national assessment of college and career readiness, with thresholds determined by the commission for higher education and the department in consultation with the state educational institutions; or~~

(ii) the student's qualifying grades, which for purposes of this section are a "B" or higher, in advanced placement, international baccalaureate, or dual credit courses;

(B) a description of the school official who may make a determination based on the criteria to assess **whether a student under section 3 of this chapter; and requires remediation or additional instruction; and**

~~(C) thresholds for determining whether a student who takes an examination under section 3 of this chapter requires additional remediation or additional instruction that are determined based on a common score for placement into an entry level, transferable course in English or mathematics as determined by the commission for higher education in consultation with the state educational institutions; and~~

(2) must provide information on strategies and resources that schools can use to assist a student in achieving the level of academic performance that is appropriate for the student's grade level to:

(A) reduce the likelihood that a student will fail a graduation exam ~~(before July 1, 2018) or fail to meet a graduation pathway requirement (after June 30, 2018)~~; and require a graduation waiver under IC 20-32-4-4 or IC 20-32-4-5; or

(B) minimize the necessity for postsecondary remedial course work by the student."

Page 34, line 1, reset in roman "(2) the graduation examination required under IC 20-32-3 through".

Page 34, line 2, delete "IC 20-32-5" and insert "IC 20-32-5;".

Page 34, delete lines 4 through 5.

Page 39, line 28, reset in roman "IC 20-32-4-4;".

Page 39, line 29, delete "IC 20-32-4-4.1;".

Page 39, line 31, reset in roman "IC 20-32-4-4,".

Page 39, line 32, delete "IC 20-32-4-4.1;".

Page 39, line 32, reset in roman "including, with respect to IC 20-32-4-4(6), the".

Page 39, reset in roman line 33.

Page 39, reset in roman, lines 35 through 37.

Page 39, line 38, reset in roman "(c)".

Page 39, line 38, delete "(b)".

Page 39, line 39, reset in roman "(c)".

Page 39, line 39, delete "(d)".

Page 39, line 40, reset in roman "IC 20-32-4-4;".

Page 39, line 41, delete "IC 20-32-4-4.1;".

Page 40, line 1, reset in roman "IC 20-32-4-4,".

Page 40, reset in roman line 2.

Page 40, line 3, reset in roman "in IC 20-32-4-4(6)(B);".

Page 40, line 3, delete "IC 20-32-4-4.1;".

Page 40, line 8, reset in roman "(d)".

Page 40, line 9, delete "(c)".

Page 40, line 9, delete "(b)" and insert "(c)".

Page 40, line 14, reset in roman "(e)".

Page 40, line 14, delete "(d)".

Page 40, line 14, reset in roman "(c)".

Page 40, line 14, delete "(b)".

Page 40, delete lines 34 through 42.

Page 41, delete lines 1 through 11.

Renumber all SECTIONS consecutively.

(Reference is to HB 1426 as printed January 30, 2018.)

DELANEY

Upon request of Representatives Lehman and Friend, the Speaker ordered the roll of the House to be called. Roll Call 143: yeas 21, nays 62. Motion failed. The bill was ordered engrossed.

HOUSE MOTION

Mr. Speaker: I move that House Rule 148.4 be suspended.

TORR

The motion, having been seconded by a constitutional majority and carried by a two-thirds vote of the members, prevailed.

ENGROSSED HOUSE BILLS
ON THIRD READING

Engrossed House Bill 1195

Representative Soliday called down Engrossed House Bill 1195 for third reading:

A BILL FOR AN ACT to amend the Indiana Code concerning motor vehicles.

The bill was read a third time by sections and placed upon its passage.

HOUSE MOTION
(Amendment 1195-1)

Mr. Speaker: I move that Engrossed House Bill 1195 be recommitted to a Committee of One, its author, with specific instructions to amend as follows:

Page 2, line 30, delete "orders" and insert "orders."

Page 2, line 30, delete "or dealer cost plus seventy-five".

Page 2, line 31, delete "percent (75%) gross profit, whichever is greater."

Renumber all SECTIONS consecutively.

(Reference is to HB 1195 as printed January 29, 2018.)

SOLIDAY

There being a two-thirds vote in favor of the motion, the motion prevailed.

COMMITTEE REPORT

Mr. Speaker: Your Committee of One, to which was referred Engrossed House Bill 1195, begs leave to report that said bill has been amended as directed.

SOLIDAY

Report adopted.

The question then was, Shall the bill pass?

Roll Call 144: yeas 83, nays 1. The bill was declared passed. The question was, Shall the title of the bill remain the title of the act? There being no objection, it was so ordered. The Clerk was directed to inform the Senate of the passage of the bill. Senate sponsors: Senators E. Brown, Crider and Niezgodski.

OTHER BUSINESS ON THE SPEAKER'S TABLE

HOUSE MOTION

Mr. Speaker: I move that House Rule 105.1 be suspended for the purpose of adding more than three coauthors and that Representative Porter be added as coauthor of House Bill 1110.

MACER

The motion, having been seconded by a constitutional majority and carried by a two-thirds vote of the members, prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representative Speedy be removed as first author and Representative Soliday be added as author of House Bill 1195.

SPEEDY

Motion prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representative Lawson be added as coauthor of House Bill 1212.

BARTELS

Motion prevailed.

HOUSE MOTION

Mr. Speaker: I move that House Rule 105.1 be suspended for the purpose of adding more than three coauthors and that Representative Klinker be added as coauthor of House Bill 1270.

SIEGRIST

The motion, having been seconded by a constitutional majority and carried by a two-thirds vote of the members, prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representatives Bacon and Zent be added as coauthors of House Bill 1289.

ELLINGTON

Motion prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representatives Lindauer and J. Taylor be added as coauthors of House Bill 1290.

SOLIDAY

Motion prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representative Kersey be added as coauthor of House Bill 1292.

EBERHART

Motion prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representative Clere be added as coauthor of House Concurrent Resolution 30.

PORTER

Motion prevailed.

HOUSE MOTION

Mr. Speaker: I move that Representatives Austin, Gutwein, Harris, Smaltz and Thompson be added as cosponsors of Senate Concurrent Resolution 28.

ERRINGTON

Motion prevailed.

MESSAGE FROM THE SENATE

Mr. Speaker: I am directed by the Senate to inform the House that the Senate has passed Engrossed Senate Bills 5, 10, 11, 62, 65, 99, 164, 172, 173, 182, 195, 237, 265, 266, 286, 340, 351, 373, 380, 393, 421, 425 and 434 and the same are herewith transmitted to the House for further action.

JENNIFER L. MERTZ

Principal Secretary of the Senate

MESSAGE FROM THE SENATE

Mr. Speaker: I am directed by the Senate to inform the House that the Senate has passed Senate Concurrent Resolutions 3 and 28 and the same are herewith transmitted to the House for further action.

JENNIFER L. MERTZ

Principal Secretary of the Senate

On the motion of Representative Macer, the House adjourned at 6:03 p.m., this first day of February, 2018, until Monday, February 5, 2018, at 10:00 a.m.

BRIAN C. BOSMA
Speaker of the House of Representatives

M. CAROLINE SPOTTS
Principal Clerk of the House of Representatives